



Ellesmere

Co-ed 7-18 Day and Boarding

Lower School

Years 3 - 8

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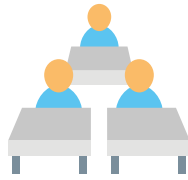
Learning Principles - who we are, what we believe

Ethos

- To provide a happy, caring environment in which everyone feels valued.
- To have high expectations of everyone in our school community.
- To assist children to develop concepts, skills, attitudes and knowledge to enable them to access the primary curriculum.
- To promote high standards of education through the diversity of a broad-based curriculum, and through the many other educational opportunities available.
- To provide the appropriate preparation and support in the curriculum for children to achieve success in personal targets and goals.
- To provide an environment that will help all individuals acquire the skills for co-operative and personal learning.
- To provide each child with moral guidance so that they develop a sense of right and wrong.
- To develop each child into a self-confident individual, with a good understanding and tolerance of the beliefs and cultures of others.

Ellesmere





Small Class Sizes



Low Teacher Pupil Ratio



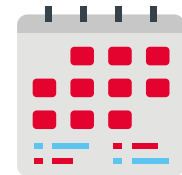
Excellent Facilities



Enriched Curriculum



Wide Ranging
Sport Provision



Flexible Timetable



Wrap-Around-Care



Support for Learning

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Location and Facilities

Environment

Lower School pupils enjoy their own purpose-built, fully equipped building, which is an age appropriate, child friendly environment.

Lower School pupils have exclusive use of an ICT suite, music room and junior science laboratory, including specialist Mathematics, English and language classrooms.

The Lower School grounds are well equipped for safe, outside play.

Along with the use of the main school facilities: covered heated swimming pool, sports hall and fitness suites, indoor tennis centre, netball courts, theatre, art department, music and performance areas.

Our aim is to provide a safe and stimulating environment where children can thrive.

The broad curriculum aims – both in and out of the classroom – to enhance essential skill development: vital in an ever-changing world.



Curriculum Key Stage 2 (Age 7-11)

Engage

The academic curriculum for our pupils reflects the National Curriculum but it is wider in scope. It is aimed at providing a broad education, whilst at the same time preparing pupils ultimately for GCSEs, A-levels and the International Baccalaureate.

We take pride in the achievements of all our pupils and encourage a positive attitude towards work, and reward effort, achievement and behaviour accordingly.

Technology is incorporated into the curriculum, which enables easy access to our online Accelerated Reader Programme that is used with every class to promote higher level reading skills.

Pupils follow a wide and varied curriculum with a strong emphasis on Literacy and Mathematics.

Subjects including French, Music, Art, Design and Technology, which includes ICT and elements of Computer Science, P.E. and Sport are taught by subject specialist teachers.

There are teaching assistants utilised in our youngest classes and this enables group setting, which allows us to more readily meet the needs of the individual learner.

The children are assessed at the beginning of the academic year and targets set. Each pupil is tracked regularly through in-class assessments in English, Mathematics and Science.

At the end of Year 6 pupils have a smooth and seamless transition into Year 7.

"I like taking part in all the plays and concerts"
- Tabitha, Year 4

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“Regular assessment and clear communication of results ensure that progress is closely monitored and appropriate targets set.”

Lower School

Curriculum Key Stage 3 (Age 11-13)

Empower

Teaching is undertaken by subject specialists throughout Years 7 and 8, and the students' form tutor provides their pastoral care and monitors their progress regularly.

The curriculum continues to include English, Maths, Science, History, Geography, RS, Art, Design Technology, Drama, Computer Science, Music, P.E. and Games, and new languages enter the Year 7 and 8 curriculum: Spanish and Latin.

Progress and Effort attainment grades are reported twice a term, known as period grades, which reflect progress in current topics.

We report to parents every term, either via a parents' meeting or a written report.

Regular assessment and clear communication of results ensure that progress is closely monitored and appropriate targets set.

*"The teachers make lessons
fun and interesting"*
- Bella, Year 6



Enquire



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Co-Curricular

Evolve

There is a rich and varied co-curricular programme within the Lower School at Ellesmere. Pupils are encouraged from an early age to develop leadership skills, and are encouraged to value each person's contribution in a task or team.

Performing Arts

Pupils have the opportunity to be creative in Art, Music, Theatre and Dance. There are weekly Spoken English, LAMDA, Ballet, Drama and Street Dance classes available for those pupils who elect to take part.

Many children have individual music tuition or singing lessons. There is a string group, orchestra and Lower School Choir.

All of the Lower School pupils take English Speaking Board examinations in Year 6 and 8.

Survive & Thrive and Weekly Activities

Survive & Thrive is a wide-ranging activity programme that aims to enrich a child's character through experience and challenge. Leadership and self-confidence are also developed.

Activities include Dance, Cycling, Shooting, Media, First Aid, Sailing, and Archery to name but a few!



Sport

We are proud of our sporting tradition at Ellesmere and to represent the school is seen as an honour. The main termly sports for boys are Rugby, Football and Cricket and for girls - Hockey, Netball and Cricket. Pupils also take part in Athletics, Swimming, Cross Country and Gymnastics.

We have 7 Academies for Cricket, Football, Golf, Rugby, Shooting, Swimming and Tennis.

There are regular inter-school fixtures in all major sports throughout each of the academic terms. Losing graciously but winning with

respect for our opponents is integral to our competitive philosophy.

Expeditions

Ellesmere College places great focus upon the individual in the educational setting.

We also encourage pupils to develop personal skills, self-reliance and leadership through a wide and varied extracurricular programme.

Ellesmere recognises the tremendous impact and social value that is gained outside the classroom environment.

Both day and residential visits are arranged to broaden pupils' experiences. Visiting speakers also enrich the education of our pupils.

"There are loads of possibilities for me"
- Reuben, Year 3

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Excellence

"We believe that young people should be given the knowledge to help them lead a healthy active lifestyle whilst in school and in the future."



Physical Education and Games

Endeavour

All pupils at Key Stage 2 & 3 will have one double P.E. lesson per week, which is 70 minutes in duration.

The P.E. curriculum ensures that all pupils follow as wide a range of activities as possible.

We believe that young people should be given the knowledge to help them lead a healthy active lifestyle whilst in school and in the future.

During Key Stage 2, pupils will experience the following activities:

- Gymnastics
- Indoor Athletics
- Net Games
- Fundamental Motor Skills Programme
- Swimming (additional double lesson per week)

As pupils move into Year 7 & 8 they will experience the following activities:

- Games Skills
- Swimming
- Fitness and Fitness Testing
- Badminton
- Basketball
- Squash
- Tennis
- Athletics
- Volleyball
- Indoor Athletics
- Baseball
- Golf
- Table Tennis

Games is given two sessions a week and encompasses:

- Rugby
- Football
- Cricket
- Hockey
- Netball
- Tennis through the year.

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Pastoral

Encourage

The development of each student is paramount to our own values and learning ethos. Pupils will be supported at every stage of their journey to be confident, independent learners who are creative and emotionally intelligent.

Lower School



Encompass



Support for Learning

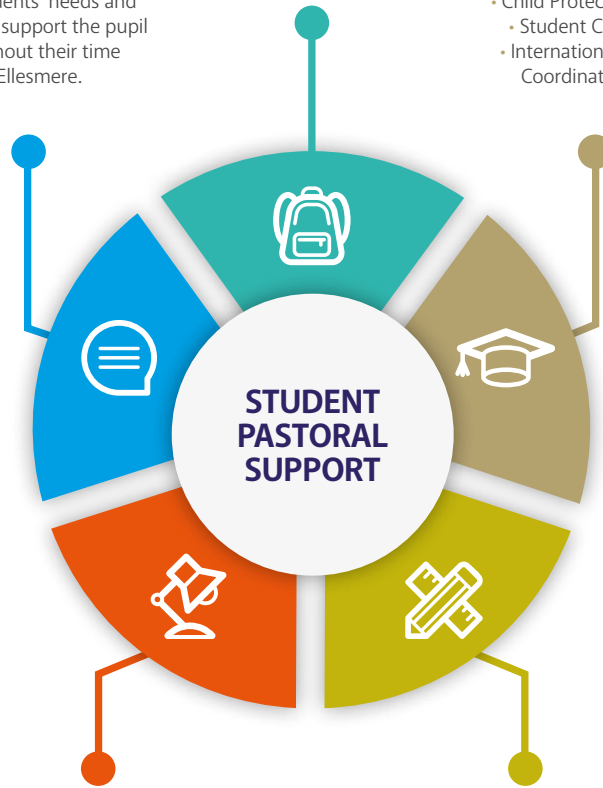
Students work with specialist support staff on an individual basis or in small groups. The sessions are geared around each students' needs and tailored to support the pupil throughout their time at Ellesmere.

Student Welfare

There is equal importance given to the development of those critical ingredients in the way students approach their schooling; confidence, organisation, persistence and cooperation.

Specialist Staff

- S4L • Head of School
- Deputy Head Pastoral
- Child Protection Officer
- Student Counsellor
- International Student Coordinator • EAL



Pastoral Care

Students are able to forge vital relationships with each other and their Personal Tutor. Parents are closely involved with Ellesmere Life, through the many parental events and home communications.

Behaviour Management

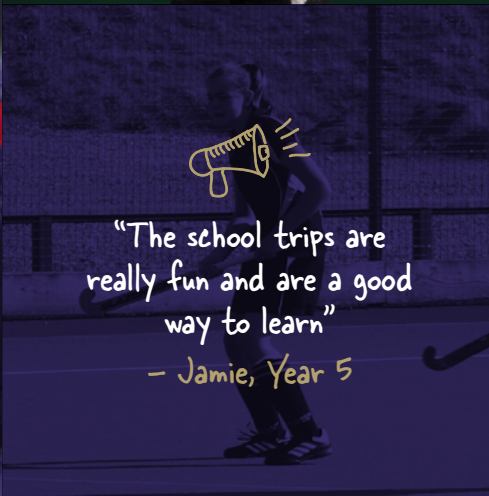
Based upon a principle of care and concern for the welfare of every child. The process provides a consistent approach for teachers to assist students to develop appropriate behaviour and life skills – which are highly valued within the College and the wider community.

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Life At Ellesmere

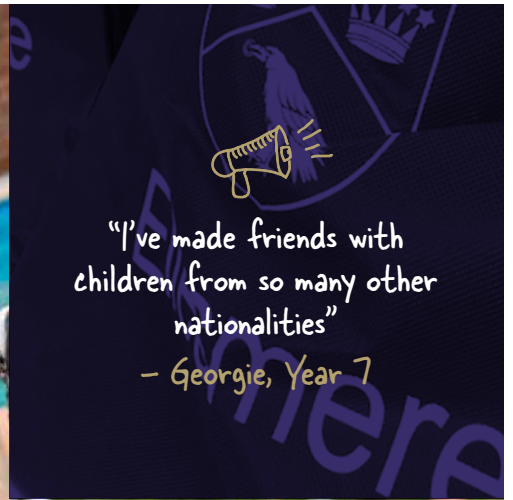


"I like all the sport opportunities there are at Ellesmere for girls and boys"
- Jack, Year 8



"The school trips are really fun and are a good way to learn"
- Jamie, Year 5





"I've made friends with children from so many other nationalities"
- Georgie, Year 7



"I like Ellesmere because everyone is kind"
- Anna, Year 3





Ellesmere

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To find out more and to register please contact:

01691 626 510 • www.ellesmere.com

Ellesmere College, Ellesmere, Shropshire, SY12 9AB



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